

THE OPEN DOOR

OCTOBER/NOVEMBER 2018



Jefferson County Child Care Association Meetings
Held @ Clements Community Center
1580 Yarrow Street, Lakewood
Meeting 6:30~9:15 P.M.

Please bring a dish for the pot luck. The meeting starts promptly at 6:30 pm. Providers may want to arrive early to allow time to check in, drop off food and visit the vendors. During the meeting, please be considerate of other providers that are attending the meetings, by turning off or silencing cell phones and limit conversation. Please do not bring children to the meeting; breast fed babies only. All non-members pay \$10 at the door.



Association Meeting

October 24th, 2018

Child Abuse and Neglect

Presented by Lynnette Disheroon, former head teacher of the Kempe Therapeutic Preschool

Participants will learn to recognize the behavioral signs of children who are being mistreated.

1 ½ hours Health, Safety & Nutrition (HSN 1.1, HSN 13.1)

Association Meeting

November 14th, 2018
(second Wednesday of the month)

Craft Extravaganza

This will be a fun filled night (adults only) of crafting children's crafts. Each person that attends will go home with the directions and patterns for each craft demonstrated. Please bring a box to put your crafts in and a pair of scissors.

If you have a craft that you would like to demonstrate call Loretta Sampson at 303-932-9932.

2 hours Teaching Practices (TP 39.2, TP 40.1)

SAVE THE DATE

MARCH 2ND, 2019

"WHAT IT TAKES!"

CONFERENCE

THEME: CELEBRATE
CHILDREN

www.jeffcochildcare.org

"PURPOSE"

- To offer a support system.
- To enhance and to promote professionalism among child care providers.
- To act as a liaison between providers.
- To further educate providers in all areas of child care.
- To have a voice in family child care rules.

Oct/Nov, 2018 Newsletter

Volume 41 Issue 5

JCCCA

P.O. Box 280853 Lakewood, CO 80228

REFERRAL CORNER

Submitted by Tisa Smith

This is a list of the calls referral providers have received from parents looking for childcare for
July, August 2018

North	Under 2	Over 2	School Age	Total
80002/80003	11	3	0	13
80033/80212	4	2	0	5
80004,20007	6	4	0	9
80005	9	2	0	9
80020, 80030,80031,80034	7	5	0	10
80021	4	3	0	4
Central	Under 2	Over 2	School Age	Total
80226	8	0	1	9
80228	9	4	0	11
80232, 80225,(80219)	9	3	1	10
80401, 80402 80403, 80419	0	0	0	6
80227, 80235	4	0	0	4
South/West/Mountain	Under 2	Over 2	School Age	Total
80127	5	3	0	7
80123, 80128	10	3	0	9
80465	5	3	0	7
80433, 80439, 80453, 80454, 80457	0	1	0	1
Nights and Weekends	0	0	0	0

Mark Your Calendars!!

2018 JCCCA Meetings

October 24th, 2018

November 14th, 2018

NO MEETING IN DECEMBER

January 23rd, 2019

February 27th, 2019

March 27th, 2019



JCCCA Board Meetings are held on the First Monday of each month. Please call Marilyn Dean if you would like to attend (303-979-5952).

Treasury Report

Aug 6th to Sept 9th, 2018

Submitted By: Kim Roby

Beginning Balance: \$24,340.83

Income 741.00

Total \$25,081.83

Expenses 1,502.00

Total/Income Expense \$23,579.83



PRESIDENT'S NOTES

Hello everyone!

Isn't it interesting how life changes constantly? Just like the seasons so are the days for us in our child care homes. As we work with young children, our days are full, colorful and ever changing! I have never been opposed to having an ordinary day.....but it has been years since things have been ordinary. I say, when things calm down, I will..... Still waiting! Ha! I guess if it ever got calm I would be extremely bored. That hasn't happened either for several decades!

I wanted to share with you all something I have discovered over the years of working with young children:

MEALS AND SNACKS: HUGE OPPORTUNITIES FOR FUN & LEARNING!

Yes, **Nutrition!** We serve healthy snacks and meals, introduce kids to new foods, help them love their vegetables and fruit, talk about how it nourishes their bodies and tastes so yummy! Yes, I have convinced my kids that they LOVE peas!

Yes, **Social time!** What a great time to be with friends and feel connected to each other. Talking and enjoying the company of others. Usually kids eat better in our daycare homes than they do at home.....Why?.....because that's what everyone is doing and it's so much fun! Our JCCCA Board is just such a lot of fun.....we have built friendships that will last forever. Many years ago, shortly after I started as President, Leadean Dickerson our treasurer at the time, suggested that we go to each board member's home and have dinner together before the board meeting. Leadean would always do November and cook a complete Thanksgiving dinner. Trisha Lynch continued that tradition after Leadean retired.....unbelievable! I considered that to be a labor of love! It was! We tell board members that sign up for November, "You are not expected to serve Thanksgiving dinner". I personally love going to people's homes and I love other people's cooking! As a board, we talk! Talking is what we love! We share everything that is on our minds.....we support and encourage each other.....care about each other. Sometimes we don't have to talk....just support. We all need the support of our friends through thick and thin. My point here is: the social benefit and the connections and caring for each other are formed through the process of sharing a meal together. The same thing happens with children.....what a fun time of talking and sharing with each other! How encouraging!

Yes, **Literacy, Music, Finger plays and many other Learning opportunities!** Something I have learned is snack time and mealtimes are perfect opportunities for Storytime. Why not? I have a captive audience! They are not distracted! It is perfect! We always read 1-3 books at all snacks and meals. Everyone participates as we discuss things in the books....we share ideas and opinions. WOW! Another thing.....we sing! Now my parents didn't allow singing while eating.....I broke that rule! Oh well. Same thing....singing is so much fun while socializing! Another activity to do together! And oh the things we learn! What a wonderful benefit and fantastic use of time. We actually start our circle time activities as the children finish up their food!

No, we don't do **Artwork** and **Large Motor skills!** But, I wanted to share with you how excited I am about this discovery. I have done it for quite a long time now. I feel like there are so many benefits to this very special time of the day!

I want to encourage all of you as you go through your days! Make them fun, laugh a lot, and enjoy your work!

BURN BRIGHTLY BUT DON'T BURN OUT!

God Bless Each of You!

Marilyn Dean

**Regulation 7.701.32 Background Checks & 7.701.33 Criminal Record Checks changes
as well as 7.707.34 & 7.707.35 (anticipated to take effect 9-30-18)**

WHO:

Individuals who care for or supervise children or who have unsupervised access to children must successfully complete all required background checks before caring for or being allowed unsupervised access to children. This includes all employees and volunteers. If you are using a family member that has already been fingerprinted and is listed on your license renewal paperwork, this has already been completed. FBI background checks must now also be completed every 5 years (done by 2023).

WHAT IS NEEDED:

*Fingerprinting for the CBI & FBI background check

*Page 12 of the FCCH application-FACILITY REQUEST FOR BACKGROUND INVESTIGATION IN THE CONFIDENTIAL CHILD ABUSE/NEGLECT DATABASE- for the Trails check.

https://dcfs.my.salesforce.com/sfc/p/#410000012srR/a/41000000CgGO/RZRoBulzWHUiOlzgUb.Ca5FI_9gdBplT3RWEfJcO0BU

This page MUST have the information typed in and then printed out and signed. It will not be accepted if information is hand-written in. This form is for employees and volunteers who do not live in your home.

*If adding a family member who lives in your home and just turning 18 years old, complete page 5 of the application packet instead of page 12 (says "page 3 of 3" on top left corner).

APPROVED FINGERPRINTING VENDORS

*Visit <https://www.colorado.gov/pacific/cbi/employment-background-checks> to find approved independent fingerprinting vendors and find specific instructions according to reason for background check.

COST* & WHERE TO SENT IT:

Fingerprinting service cost depends upon where it is done.

The fingerprint processing fee (background check) is \$39.50. Payment must be made out to Colorado Bureau of Investigation and paid by money order or other certified funds check. Personal checks are NOT accepted.

FACILITY REQUEST FOR BACKGROUND INVESTIGATION IN THE CONFIDENTIAL CHILD ABUSE/NEGLECT DATABASE (page 12 of application) and \$35.00 processing fee made out to Colo Dept of Human Services and is sent to:

Background Investigation Unit
Division of Early Care and Learning, CDHS
1575 Sherman Street, 1st Floor
Denver, CO 80203-1714

**These costs may change over time. Please confirm current fee before sending in payment.*

QUESTIONS?

Contact your licensing specialist for additional questions and clarification or visit

http://coloradoofficeofearlychildhood.force.com/oec/OEC_Providers?p=Providers&s=Background-Checks&lang=en

Regarding regulation 7.701.32 Background Checks & 7.701.33 Criminal Record Checks (7.707.34 & 7.707.35 as well)

Q: Can you clarify who needs the background check?

A: Individuals who care or supervise children or who have unsupervised access to children must successfully complete all required background checks before caring for or being allowed unsupervised access to children. This includes substitutes and volunteers.

Volunteers who provide infrequent and irregular supervised care or supervised parent volunteers do not need to comply with background checks.

Q: When is the deadline for background checks to be completed for volunteers, employees, and substitutes?

A: On September 30, 2018, new background check rule requirements will likely go into effect. These new rules are to better align background check requirements with the Federal Child Care Development Block Grant (CCDBG) Regulations.

Regarding regulation 7.701.32.J Background checks needed every 5 years

Q: Can you clarify when this rule goes into effect and when providers will actually need to start completing this renewed inquiry request? (Sept 30, 2018 VS 2023)

A: On September 30, 2018, new background check rule requirements will likely go into effect. These new rules are to better align background check requirements with the Federal Child Care Development Block Grant (CCDBG) Regulations. Licensing will not begin enforcement of the 5-year checks until 2023.

The Division is working on a process for automating these checks for Family Child Care Homes that should be implemented by 2023.

Regarding regulation 7.701.32.I The results of the abuse and neglect inquiry must be maintained at the home, center, facility, or agency and must be available for review upon request by a licensing specialist.

Q: FCCH providers do not currently receive these results. How can we comply?

A: This rule was amended to the following and no longer includes Family Child Care Homes:

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- I. the results of the abuse and neglect Inquiry must be maintained at the center, facility, or agency and must be available for review upon request by a licensing specialist.

Q: How do we find out when the results are completed and received? Currently, we are not notified when the checks are completed, and the results are in.

A: We will have a process to notify Family Child Care Home providers of results for completed background checks in place prior to September 30, 2018.

Regarding regulation 7.707.36.B.3 Information received from the fingerprint based criminal record background check as required at Section 7.701.33

Q: Will FCCH providers be receiving the results of the background & I abuse checks for our volunteers, employees and substitutes to keep in their files as it is currently worded? If not, will this section be reworded?

A: Rule language was amended.

Q: How can we be sure we are in compliance? Should we just assume volunteers, employees and substitutes are cleared unless we hear otherwise? Currently, we are not notified when the checks are completed, and results are in.

A: We will have a process to notify Family Child Care Home providers of results for completed background checks in place prior to September 30, 2018.



Children's Book Review & Activity

Submitted by Carrie Kennedy

I'll Always Be Your Friend by Sam McBratney

Little fox and his mother are enjoying the day by playing together. But when it's time to go home, little fox isn't ready. He tells his mother "I'm not your friend anymore". His mother reacts as only a mother could-with love.

Themes: friendship, unconditional love, mothers, saying hurtful things

Discussion:

Talk about the story and why little fox said he wasn't his mother's friend anymore and his mother's reaction. Do the children sometimes say things like that to their friends and family, or has anyone ever said those things to them? How does it make you feel when someone says those things? Why do you say those things?

Talk about feelings and ways to tell others how you are feeling. Let them know it's okay to say "I'm mad/sad/hurt" as long as it's said in a polite way. Also let them know saying mean things can hurt people just like hitting hurts people.

Remind them how little fox's mother was hurt but still loved him. Parents always love their children. There are other people who will always love the child too-grandparents, brothers, sisters, friends, and us!

Activities:

1. Make a friendship wreath. Have the children trace their hand and write their name on it. Make enough hands for every person. Cut the hands out and glue to a paper wreath. Children will now have a wreath of their friends.

You can also take pictures of each child and crop/stencil around it into a fun shape and glue onto the wreath.

2. Help the children express their feeling with "feelings necklaces". First make several faces showing different feelings with the name of the feeling written below. Cut out and add yarn to make it into a necklace. Make several of each feeling and hang in your playroom. Children can wear the necklaces to let others know how they are feeling.

3. You can also make a feelings poster. Divide the poster into a grid with each area showing a different emotion. Laminate a small picture of each child they can use to place on the poster in the appropriate area to show how they are feeling.

Colorado Early Learning & Development Guidelines being met*

*(For activity #1 and book reading. * Additional guidelines are met by completing other activities.)*

**Activities may need to be slightly adjusted for your group to meet all guidelines*

4-8 months

Physical Development.

1.1 Use the senses to explore objects and people in the environment.

Language & Literacy Development

4.1 Explore books and show interest in adult-initiated literacy activities, such as looking at photos and exploring books together with an adult

Cognitive Development

6.2 Build knowledge of people, actions, objects, and ideas through observation.

9-18 months

Social Development

1.1 Participate in routines and games that involve complex band-and-forth interaction.

2.1 Engage in simple band-and-forth interactions with peers for short periods of time.

Language & Literacy Development

2.1 Say a few words and use conventional gestures to tell others about their needs, wants, and interests.

3.1 Use conventional gestures and words to communicate meaning in short back-and-forth interactions.

3.2 Use the basic rules of conversational turn-taking when communicating.

4.1 Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments.

Approaches to Learning

3.1 Rely on order and predictability in the environment to help organize their thoughts and focus attention.

19-36 months

Social Development

Interact with adults to solve problems or communicate about experiences or ideas.

4.1 Understand that other people have feelings that are different from their own.

5.1 Talk about their own wants and feelings and those of other people.

Emotional Development

2.1 Identify their feelings, needs, and interests.

3.1 Show an understanding of their own abilities and refer to those abilities when describing themselves.

4.1 Express complex, self-conscious emotions such as pride, embarrassment, shame, and guilt.

Language & Literacy Development

1.1 Demonstrate understanding of the meaning of others' comments, questions, requests, or stories.

2.1 Communicate in a way that is understandable to most adults who speak the same language they do.

2.2 Combine words into simple sentences.

3.1 Engage in back—and-forth conversations that contain a number of turns, with each turn building upon what was said in the previous turn.

4.1 Listen, ask questions, or make comments while being read to.

4.2 Look at books on their own.

Cognitive Development

1.1 Demonstrate an understanding of cause-and-effect by making predictions about what could happen

Approaches to Learning

2.2 Remember characteristics of the environment or people in it.

3-5 years

Social & Emotional Development

1.1 Communicate with familiar adults and accept or request guidance.

1.2 Cooperate with others.

1.5 Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.

3.3 Follow simple rules, routines, and directions.

4.1 Express a range of emotions appropriately, such as excitement, happiness, sadness, and fear.

English Language Development

1.5 Follow multi-step directions in English with minimal cues or assistance.

2.2 Request items in English.

2.3 Use one or two English words, sometimes joined to represent a bigger idea.

3.2 Point to pictures and says the words in English.

3.4 Talk with peers or adults about a story read in English.

Language Development

1.1 Attend to language during conversations, songs, stories, or other learning experiences.

1.2 Comprehend increasingly complex and varied vocabulary.

1.3 Comprehend different forms of language, such as questions or exclamations.

2.1 Engage in communication and conversation with others.

2.2 Use language to express ideas and needs.

2.3 Use increasingly complex and varied vocabulary.

2.6 Engage in storytelling.

2.7 Engage in conversations with peers and adults.

Literacy Knowledge & Skills

1.1 Show interest in shared reading experiences and looking at books independently.

1.2 Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author and illustrator.

1.3 Ask and answer questions and make comments about print materials.

1.5 Retell stories or information from books through conversation, artistic works, creative movement, or drama.

1.6 Make predictions based on illustrations or portions of story or text.

Logic & Reasoning

1.1 Seek multiple solutions to a question, task or problem.

1.2 Recognize cause-and-effect relationships.

1.5 Know that problems can be identified and possible solutions can be created.

Social Studies Knowledge & Skills

1.1 Identify personal and family structure.

Creative Arts Expression

3.1 Use different materials and techniques to make art creations.

Approaches to Learning

- 1.1 Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities.
- 1.2 Demonstrate eagerness to learn about and discuss a range of topics, ideas, and tasks.
- 1.3 Ask questions and seek new information.
- 2.1 Maintain interest in a project or activity until completed.
- 3.3 Model or teach peers.



JCCCA Meeting: Psychological First Aid For Preschool
Photo by Jennifer Boncich (Historian)



JCCCA meeting: Supporting Young Children during Times of Disaster and Emergency

Photo by Jennifer Boncich (Historian)

SAVE THE DATE!

Jefferson County Child Care Association

Will be Presenting their Annual

“WHAT IT TAKES!” Conference 2019

Date: March 2, 2019 8:00 – 4:30

Theme: “CELEBRATE CHILDREN!”

Credit: 7 HOURS CREDIT

Cost: \$60

Keynote: Celebrate Children! Rediscover the Child in You

Keynote Speaker: Sharron Krull

Teacher, Trainer, Consultant, Author, Play Guru

Sharron Krull is a passionate, enthusiastic, and inspiring Early Childhood Educator. Her special rapport with children stems from her positive attitude toward life, her in-depth training and her rewarding experiences while teaching kids, training teachers, and speaking all over the country about early childhood related topics. Sharron's teaching experience spans over thirty-eight years and encompasses nearly all areas of early childhood education. She is a veteran preschool teacher having taught and directed at parent cooperative preschools for over 20 years. Sharron is currently an Early Childhood Educational Consultant for Discount School Supply and is a member of the national training team for I Am Moving, I Am Learning, a program promoting a proactive approach to prevent childhood obesity which is an initiative by the Office of Head Start. Continually learning and expanding professionally, Sharron is in great demand to conduct staff training seminars, workshops, and keynote speeches nationwide. Sharron's advocacy for children and her desire to share with other teachers and parents led her to co-author two teacher resource books: *Circle Time Activities for Young Children* and *Play Power: Games and Activities for Young Children*.



Other Workshops:

GIGGLES & WIGGLES with a BAG OF TRICKS! Circle Time Fun and Transition Tips

GET YOUR MOTOR RUNNING! Fun Physical Activities for Toddlers & Preschoolers

EXPRESS YOURSELF! Promoting Social Emotional Development Through the Arts

MARK YOUR CALENDAR! PLAN TO ATTEND!



Simple Lego Stamped Pumpkin Craft for Kids

By Crafty Morning



Materials Needed:

- 3 Legos
- White Paper
- Scissors
- Glue

Put some orange paint on a paper plate and let the kids dip their lego in it. Have them stamp it all over the white piece of paper. Then, either on another sheet of paper or in the corners of the same sheet, have them make green/brown stamps too. These will be cut out to make the stem and leaf.

Cut out a pumpkin shape and glue all the pieces together! After it dries hang it up as garland or on the fridge.



Thanksgiving Gift for Parents

From Pinterest



Just change the year to the current year.



Runts, Bugles, treat bags, a stapler, scissors and some double sided tape.

The treat bags I used were 4x9 in size. I trimmed them down about 3 inches, so they weren't quite as long.

I filled the bags with a handful of both Bugles and Runts, folded over the bag and stapled closed.

GO VS. NO GO

Preparing to Evacuate or Shelter-in-Place



There are many types of emergencies. In some situations, you may need to safely evacuate ("GO"). However, there are other emergencies, when it's best to shelter-in-place ("NO-GO").

This can be confusing, so this infographic will help you make that determination and ensure you keep the children in your care and yourself safe!

EVACUATING/GO

In an emergency when you are ordered to leave or you decide to evacuate, plan how you will assemble the children in your care, transport them, and anticipate where you will go. Make sure you have options in case of road closures or unsafe travel.



Examples of Threat:
Flash flooding, fires

CREATING AN EVACUATION PLAN

- Do parents know where to meet you outside of your neighborhood?
- Ensure that your vehicle (as well as any vehicles used to transport children) have at least half a tank of gas at all times.
- Keep a map in your vehicle and familiarize yourself with alternate routes out of the area.
- Make sure your Emergency Supply Kit is with you, including emergency contact information for each child
- Lock the doors behind you.
- How will you communicate your plan with parents (mass text message, phone call, social media notification)?

SHELTERING IN PLACE/NO GO

Examples of Threat: Hazardous material spill (chemical, biological, or radiological)

In certain emergencies, it's best to stay where you are and avoid any uncertainty and/or create a barrier between yourself and potentially contaminated air outside. If you see large amounts of debris in the air, or if local authorities say the air is badly contaminated, you may also want to seal the windows, doors, and air vents.

THE PLAN

- Bring everyone inside!
- Lock doors, close windows, air vents and fireplace dampers.
- Turn off fans, air conditioning and forced-air heating systems.
- Take your Emergency Supply Kit into an interior room with few windows.
- Watch TV, listen to the radio or check the internet often for official news and instructions as they become available.
- Seal all windows, doors and air vents with plastic sheeting and duct tape.

Tip: Pre-cut your plastic sheeting so it can quickly be applied to windows, doors, air vents, and other openings using duct tape. Wet cloth towels can also be used if plastic is not available.





Emergency Supply Kit

Note: Every child care program is unique. Prep your kit to fit the needs of the children enrolled. You may also pack items that your state requires, or items that are not required, but considered leading practices.

Short-Term Emergency

evacuation
up to
6 hrs.

Pack listed supplies in a backpack, wheeled bin, or wheeled duffle bag.

Long-Term Emergency

sheltering
up to
72 hrs.

Pack listed supplies in a sturdy, water-proof, wheeled tote or garbage can.

Important Papers*

- Care plans
- Medical releases
- Relocation site agreements & maps
- Emergency information on each child in a small notebook or on cards
- Emergency plan & numbers

- All short-term item supplies, except relocation site agreements and maps

Water**

- 1-2 gallons of water for every 4 children/staff

- One gallon per person per day

Food

- Non-perishable food (i.e.: granola bars, crackers, etc.). Consider food allergies of enrolled children.
- Formula or appropriate (pre-labeled) food for infants
- Breast milk stored in small cooler
- Disposable cups, plates, utensils, bowls, including infant bottles

All short-term supplies PLUS:

- Extra formula or appropriate food for infants
- Extra non-perishable food
- Canned fruits and meat
- Non-electric can opener

Clothing & Bedding

- Emergency blankets
- Pair of work gloves
- Towels

All short-term supplies PLUS:

- Change of clothes per person, including socks and underwear
- Extra bedding/blankets
- 1 emergency blanket per person

* Store in a resealable plastic bag or a waterproof container.

**Water may not fit into a backpack. Store in an easy-to-carry method (roller bag/crate with wheels, etc).



Short-Term Emergency

Long-Term Emergency

First Aid

- Small first aid kit
- Any needed medications (Epi-Pen, Insulin, etc.) for children/staff with special needs

- Large first aid kit
- Any needed medications (Epi-Pen, Insulin, etc.) for children/staff with special needs

Sanitation

- Diapers and wipes
- Tissues
- Toilet paper
- Paper Towels
- Hand sanitizer
- Disinfecting wipes

- All short-term supplies PLUS:
- Extra diapers and wipes
 - 5 gal. plastic bucket & toilet seat
 - Large garbage bags/plastic bags - various sizes
 - Extra disinfecting wipes
 - Extra hand sanitizer
 - Extra paper products
 - Feminine hygiene supplies

Comfort & Safety

- At least one age-appropriate play activity
- Flashlight with batteries or crankstyle
- Paper and pen
- Dust/filter masks (1 per person)
- Utility knife or multi-tool
- Teething rings/pacifiers
- Walking rope
- Emergency cash
- Mosquito repellent and sunscreen

- All short-term supplies PLUS:
- Additional age-appropriate play activities to rotate
 - Glow sticks
 - Extra batteries for flashlights
 - Emergency cash
 - Waterproof tarps, duct tape and plastic sheeting

Communication

- NOAA weather radio (battery or crank powered)
- Cell phone charger
- Portable power pack

- All short-term supplies PLUS:
- Walkie-talkie
 - Landline phone (not cordless)
 - Signal/flare



Phone: (703) 341-4100

Web: www.childcareprepare.org

E-mail: preparedness@usa.childcareaware.org

Child Care Insurance Option

American Family Insurance

Aaron Turner Agency, Inc 720-941-5833

Assure

1-855-818-5437

www.assurechildcare.com

Child Care Insurance Professionals

1-888-812-9992

Daycare Defender

1-800-410-6333

www.dcdefender.com

Farmers Insurance

Doug Draper

303-985-8800

Mike Boling

303-979-0315

Markel

1-888-515-8537

www.markelchildcare.com

County Associations

Adams County ~ <http://www.childcareinadamsco.org/>

Arapahoe County ~ <http://www.acfcca.org>

Boulder County ~ <http://www.bcfcca.org/>

Broomfield ~ <http://childcarebroomfield.org>

A Caregiver Network ~ <http://www.caregivernetwork.org>

CAFCC Meeting ~ Location: Bear Valley Church, 10001

West Jewell Avenue – Room 202 Lakewood,

CO <http://www.coloradochildcare.com>

Denver County ~ <http://www.dafcc.com/>

Douglas County ~

<http://www.douglascountychildcare.com/>

Northeast Denver Child Care Network ~

<http://ndccn.org/>

Licensed Family Child Care Association (Larimer, Weld,
Boulder counties)

<http://www.licensedfamilychildcareassociation.org/index.html>

Weld County Family Child Care Association ~

<http://weldcochildcare.org/>

CAFCC Colorado Association Of Family Child Care

CAFCC is the professional voice of Colorado's 4000 licensed child care providers.

Since 1972 CAFCC has promoted:

- ◆ The positive professional image of Family Child Care according to current Colorado rules and regulations.
- ◆ The promotion of positive working relationships with the child care community at local, state and national levels.
- ◆ The education of the community about the benefits of family child care.

Only through membership can the voice of one be heard by many! Dues are \$30.00 per year.

Join the state association today by contacting:

The CAFCC Treasurer, Charlotte Duerr, 1-970-669-0836.

Bear Valley Church
1001 West Jewell Avenue—Room 202
Lakewood, CO
9:00 am Pot Luck, Bring a Dish.

CAFCC 2018-2019 Calendar of Events

September 22, 2018 Board Member Training
Emergency Procedures

October 27, 2018

No Meeting in November or December

January 26, 2019

February 23, 2019

March 23, 2019

April 27, 2019 Nomination of New officers

May 11, 2019 Mini Conference

June 29, 2019

July 27, 2019

August 24, 2019

September 28, 2019

October 26, 2019

CAFCC BOARD

President—Amber Bilby

Vice President—Stacey Buzbee

Secretary—Rosemarie McFate-Regan

Treasurer—Charlotte Duerr

Training

For a list of the most current Licensed Child Care Provider training requirements, Required Disaster Preparedness and Emergency Response training, and "Mandatory Reporter" class that fulfills the Recognition & Reporting of Child Abuse & Neglect training go to JCCCA's website.

A Caregiver Network ~ <http://caregivernetwork.org/training/> Pre-Licensing, Standard Precautions

Advanced Care ~ 303-384-3696 <http://advancedcarecpr.com/>

Child Care Innovations ~ 303-914-6307

<http://www.ccipproviderpost.org/>

Care Courses ~ 1-800-685-7610

www.carecourses.com

Childcare Educational Opportunities ~

Judy 303- 886-8077

<http://childcareeducationalopportunities.com>

CPR, First Aid, Standard Precautions, Medication Class and Correspondence Courses.

ECP ~ Early Childhood Professions Online /

Courses in Early Childhood Education ~

Phyllis A Dobson 303-352-4033

www.ccconline.org Email: Phyllis.

Dobson@ccd.cccoes.edu

Kid-mit-ment ~ Patricia 303-693-8088 Offering correspondence courses. Patricia is also available for provider support.

Qualistar 303-339-6800

www.qualistar.org/training/early-childhood-education-training

Smart Horizons ~ 1-800-261-6248

<http://www.smarthorizons.org/naccrra/rccc/>

Wildwood Resources, Inc. ~ 303-730-0460

www.wildwoodonline.org Standard Precautions

Training and Continuing Education Correspondence Courses.

Inclusion on this list is not an endorsement by JCCCA.

First Aid, CPR & Medication Training Courses

To find a full list of Division of Early Care and Learning approved training vendors for First Aid and CPR; Medication Administration; and Standard Precautions

www.coloradoofficeofearlychildhood.com

A Caregiver Network ~ 303-916-2530

www.caregivernetwork.org

Advanced Care ~ 303-384-3696

<http://advancedcarecpr.com/>

Child Care Innovations ~ 303-914-6307

<http://www.ccipproviderpost.org/>

Childcare Education Opportunities ~ 303-886-8077

<http://childcareeducationalopportunities.com>

The Child Health Connection ~ 303-431-2446

Colorado CPR Pros ~ 720-708-

9705 <https://coloradocprpros.com/>

Heart Smart ~ 303-456-8543

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Child Care INNOVATIONS

Developing Creative Solutions

For

Meeting The Complex Needs of

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Red Rocks Community College

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Lakewood, CO 80228-1255

Child Care Referrals 1-877-338-CARE

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Your local Child Care Resource and Referral Agency has a new Name!!!

*Assistance in developing marketing and business plans for your child care business.

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*Seminars and Workshops that carry college credit and offer timely information for today's child care professional.

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**Provider Support Line
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80465, 80127, Mtn

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80128, 80123

ALL ZIPS - NIGHTS AND WKND

Penny Polston-----303-986-0230

METRO REFERRAL NUMBERS

Child Care Associations

JCCCA jeffcochildcare.org

Child Care Referrals 1-877-338-CARE

Adams County ~ Recording -----303-451-1061

childcareinadamsco.org

Arapahoe County ~ Recording-- 303-246-5146

Arapahoe County Caregiver Network

Judy----- 303-766-9706

Boulder ~ Gayle-----303-604-1311

Broomfield ~ --Stacy Burge -----303-463-0228

Denver ~ Mary Jo Theis -----303-756-8901

North-East Denver -----303-618-9887

Douglas County -----303-841-7718

Weld County Kristin Fralick ----- 970-674-8065

Colorado Child Abuse & Neglect

Hotline -----1-844-CO4-KIDS

1-844-264-5437

Jefferson Center for Mental Health---303-432-5455

CHILD CARE INNOVATIONS

303-969-9666 fax 303-914-6802

Red Rocks Community College

13300 W. 6th Ave., Campus Box 22B

Lakewood, CO 80228-1255

General Office Number -----303-914-6279

Provider Support Line -----303-914-6584

Training Information-----303-914-6307

Provider Updates: -----303-969-9666

General Licensing Information -----303-914-6304

General Departmental Fax-----303-914-6802

Licensing Fax-----303-914-6240

Patricia Bolton-Director-----303-914-6527

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80021, 80023, 80031 80212 sandy.legeer@rrcc.edu

Eboni Justice 303-914-6100 --- 80002, 80003 and
80004

OTHER RESOURCES

Child Care Referrals-----1-877-338-CARE

Provider Updates ----- 303-969-9666

Division of Early Care and Learning-----

303-866-5958

Director ----- 303 866-5943

Licensing Advisory Committee Representative

Jeff. County Public Health -----303-232-6301

Immunization Line -----303-239-7171

CAFCC Amber Bilby -----303-403-4262

CAEYC Office -----303-791-2772

CO Children's Campaign -----303-839-1580

Kid's Nutrition -----303-987-4852

Wildwood Resources -----303-730-0460

24 Hrs. Per Day Child Protection

Hot Line -----303-271-4131

Colorado Shines Child Care Referral

@ Mile High United Way -----211

Children's Hospital Colorado

Parent Smart Hotline-----720-777-0123

Poison Control -----303-739-1123

Ask A Nurse -----303-777-6877

Medication Admin. Hotlin3-----303-739-1125

Childcare Educational Opportunities

Www.childcareeducationalopportunities.com

Publisher: Jefferson County Child Care Association

Editor: Sue Kansteiner 303-985-2622

Book Review —Carrie Kennedy

Provider Times—Anna Orrino

Parent Page— Vera Ananda



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